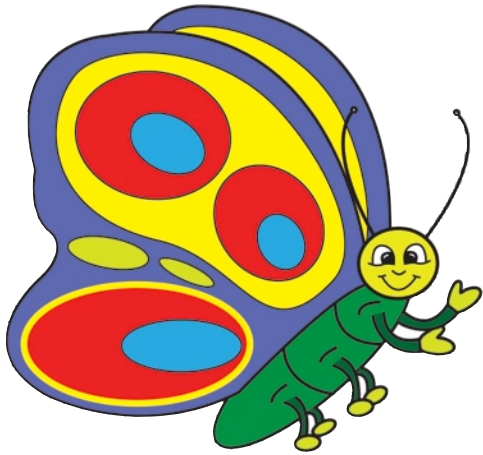


Dolch word - sight words

Sight Word Assessment

for Students





Sight Word Assessment

Assessment and Progress Monitoring for the Dolch 220 Sight Words

What are sight words?

Sight words are words that are used frequently in reading and writing. Because these words are used so often, it is important that readers are able to recognize them quickly without having to sound them out. It is estimated that these words make up between 50-70% of the words we encounter in text.

Assessing sight words

Before beginning instruction, it is important to know which sight words the student(s) are able to identify. Student assessment forms as well as the Dolch sight word lists (220 Dolch sight words divided into 9 lists) are provided. First choose the appropriate assessment form. For students just learning words, you may wish to use only the assessment form and materials for lists 1-3. For older students, use the assessment materials for all 9 lists. Simply point to the word on the list and put a "+" in the square on the form if the student was able to say the word. If the student hesitates for more than 3 seconds before providing the word, sounds out the word, or provides an incorrect word, put a "-" in the square. If the student identifies less than half the words on a given list, consider stopping the assessment. When the assessment is completed, count the number of correct words and record the date and the number of words on the progress summary form.

Tracking student progress

Student progress can also be tracked on the graphs provided. First you will need to choose the correct graph for the student. For students just learning sight words, you will want to use the graphs for lists 1-3 only. Record the date at the bottom of the graph. Provide your student with a crayon and have him/her color the column up to the number of correct words.

How often to test sight words

Periodically assess the student to ensure he/she is making progress. There is no rule as to how often to assess sight words. This determination will need to be made by you based on your knowledge of the student and how quickly he/she is learning words. Many schools assess sight words three times a year during first and second grade. For students who have intervention plans, assessment of sight words will occur more frequently (twice a month).

How many sight words should students know?

Schools differ greatly in the number of sight words expected at each grade level. Below is a guideline that you may consider. These targets were developed by a committee of reading specialists and teacher consultants.

Kindergarten: Winter- 12+, Spring- 25+
First Grade: Fall- 25+, Winter= 100+, Spring- 175+
Second Grade: Fall- 175+, Winter- 220

List One

the	to	and	he	a
I	you	it	of	in
was	said	his	that	she
for	on	they	but	had
at	him	with	up	all

List Two

look	is	her	there	some
out	as	be	have	go
we	am	then	little	down
do	can	could	when	did
what	so	see	not	were

List Three

get	them	like	one	this
my	would	me	will	yes
big	went	are	come	if
now	long	no	came	ask
very	an	over	your	its

List Four

ride	into	just	blue	red
from	good	any	about	around
want	don't	how	know	right
put	too	got	take	where
every	pretty	jump	green	four

List Five

away	old	by	their	here
saw	call	after	well	think
ran	let	help	make	going
sleep	brown	yellow	five	six
walk	two	or	before	eat

List Six

again	play	who	been	may
stop	off	never	seven	eight
cold	today	fly	myself	round
tell	much	keep	give	work
first	try	new	must	start

List Seven

black	white	ten	does	bring
goes	write	always	drink	once
soon	made	run	gave	open
has	find	only	us	three
our	better	hold	buy	funny

List Eight

warm	ate	full	those	done
use	fast	say	light	pick
hurt	pull	cut	kind	both
sit	which	fall	carry	small
under	read	why	own	found

List Nine

wash	show	hot	because	far
live	draw	clean	grow	best
upon	these	sing	together	please
thank	wish	many	shall	laugh



Name _____

Sight Word Assessment Lists 1 - 3

List 1

Date					
the					
to					
and					
he					
a					
I					
you					
it					
of					
in					
was					
said					
his					
that					
she					
for					
on					
they					
but					
had					
at					
him					
with					
up					
all					
Total					

List 2

Date					
look					
is					
her					
there					
some					
out					
as					
be					
have					
go					
we					
am					
then					
little					
down					
do					
can					
could					
when					
did					
what					
so					
see					
not					
were					
Total					

List 3

Date					
get					
them					
like					
one					
this					
my					
would					
me					
will					
yes					
big					
went					
are					
come					
if					
now					
long					
no					
came					
ask					
very					
an					
over					
your					
its					
Total					

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Name _____

Sight Word Assessment Lists 4 - 6

List 4

Date					
ride					
into					
just					
blue					
red					
from					
good					
any					
about					
around					
want					
don't					
how					
know					
right					
put					
too					
got					
take					
where					
every					
pretty					
jump					
green					
four					
Total					

List 5

Date					
away					
old					
by					
their					
here					
saw					
call					
after					
well					
think					
ran					
let					
help					
make					
going					
sleep					
brown					
yellow					
five					
six					
walk					
two					
or					
before					
eat					
Total					

List 6

Date					
again					
play					
who					
been					
may					
stop					
off					
never					
seven					
eight					
cold					
today					
fly					
myself					
round					
tell					
much					
keep					
give					
work					
first					
try					
new					
must					
start					
Total					



Name _____

Sight Word Assessment Lists 7 - 9

List 7

Date					
black					
white					
ten					
does					
bring					
goes					
write					
always					
drink					
once					
soon					
made					
run					
gave					
open					
has					
find					
only					
us					
three					
our					
better					
hold					
buy					
funny					
Total					

List 8

Date					
warm					
ate					
full					
those					
done					
use					
fast					
say					
light					
pick					
hurt					
pull					
cut					
kind					
both					
sit					
which					
fall					
carry					
small					
under					
read					
why					
own					
found					
Total					

List 9

Date					
wash					
show					
hot					
because					
far					
live					
draw					
clean					
grow					
best					
upon					
these					
sing					
together					
please					
thank					
wish					
many					
shall					
laugh					
Total					



Name _____

Words I Know Lists I - 3

75							
70							
65							
60							
55							
50							
45							
40							
35							
30							
25							
20							
15							
10							
5							
Date							



Name _____

Words I Know Lists 4 - 6

75							
70							
65							
60							
55							
50							
45							
40							
35							
30							
25							
20							
15							
10							
5							
Date							

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Name _____

Words I Know Lists I - 9

220							
210							
200							
190							
180							
170							
160							
150							
140							
130							
120							
110							
100							
90							
80							
75							
Date							

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